

Writing Rubric

TRAIT	Unacceptable (1)	Acceptable (2-3)	Excellent (4-5)	Score
<p>CLARITY</p> <p>Overall readability of the piece-- Is the main point conveyed with supporting information?</p>	<p>The specifics of the situation are hard to understand. The writing is confusing. The paper lacks focus.</p>	<p>Readable but with sections disjointed. The paper lacks some depth.</p>	<p>The reader knows immediately the subject of the piece. There is a definitive beginning, middle and end. There is supporting information with a clear recommendation.</p>	
<p>MECHANICS</p> <p>Literacy—Are vocabulary, spelling, sentence construction, grammar, punctuation and paragraph construction present?</p>	<p>Numerous mistakes which make reading the document almost impossible.</p>	<p>Minor mistakes.</p>	<p>Makes virtually no grammatical mistakes. The intent of each sentence is clear, and each paragraph has a point.</p>	
<p>ORGANIZATION & LOGIC</p> <p>Is there a clear theme and are the ideas presented in a logical manner?</p>	<p>Impossible to follow the logic of the argument. The writer seems to keep repeating the same point.</p>	<p>The connection between ideas is not always clear.</p>	<p>Connection between ideas is clear and the reader is able to anticipate the flow of ideas.</p>	
<p>STYLE</p> <p>Is the paper written in a professional manner?</p>	<p>The personal view point of the writer dominates the piece. The writer relies on simple declaratory sentences or the writing is awkward. Writer uses slang or unprofessional language.</p>	<p>Writes serviceable prose. Rarely uses jargon or clichés or includes personal comments.</p>	<p>The writer uses a clever introduction to grab the reader's attention. Writing has an easy flow and cadence. Sentences are varied, with sophisticated word choice.</p>	